

LESSON PLAN

1. What is lesson plan?

- Planning means deciding something before than actual event. It involves decision on:
 - What to do?
 - How to do?
 - When to do?
- Lesson planning means to decide before hand about the happenings and the activities to be undertaken during the session in order to improve the teaching

2. Definition of Lesson Plan

- A writing the method of delivery, and the specific goals and timelines associated to the delivery of lesson content.
(www.msdnaa.net/curriculum/glossary.aspx)
- A written guide for trainer's plan in order to achieve the intended learning outcomes. It provides specific definition and direction on learning objectives, equipment, instructional media material requirements, and conduct of the training.
(www.neiu.edu/~dbehric/hrd408/glossary.htm)
- A written document used in planning a presentation.
(wps.prehall.com/chet_nathe_dental_2/0,9128,1352887-content,00.html)
- The detailed blueprint for presenting training by an instructor. It prevents training from becoming haphazard and provides for training standardization. It is built on the lesson outline and includes all the details required for the presentation. It must be of sufficient details that a new instructor can teach the lesson with no

decrement of training.

(www.rotc.monroe.army.mil/helpdesk/definition-1/terms.htm)

- It helps the teacher to know what to do in a class (prepared by themselves) with quite specific activities.

(www.ub.es/div5/departam/dll/recursos/prov71.htm)

3. Lesson plan – the easy way

- Lesson plans are written by the teachers to help them to structure the learning for the students
- All lessons are based on curriculum
- Curriculum → units → Lesson plans

4. How to develop a lesson plan

- Lesson plan – to begin as yourself 3 basics questions
 - Where are your students going?
 - How are they going to get there?
 - How will you know when they have arrived?

5. Steps of lesson planning

- First, determine the curriculum, what the students will do upon completion of the lesson.
- Second, determine what the student already know
- Third, determine at least one way to assist the students in learning the new topic
- Fourth, determine at least one way to evaluate the learning outcomes of the students
- **Goals**
 - What are the broader objectives, aims or goals of the unit/curriculum

- What do you expect students to be able to do by the end of this units
- **Objectives**
 - It focuses on what the students will acquire further knowledge and skills
 - The objectives for the daily lesson plan are drawn from the broader aims of the unit plan and achieved it over a well defined time period
- **Pre-requisite**
- **Materials**
 - What materials will be needed
 - What textbooks are needed (include full bibliographic citation)
 - What need to prepare in advance (OHP, PP, or any thing else)
- **Lesson description**
 - It provides an opportunity for the author of the lesson to share some thought, experience
 - Provides a general overview of the lesson in terms of topic focus, activities and purpose
- **Lesson procedure**
 - It is step by step description how to proceed lesson to achieve the lesson plan objectives
 - Introduction
 - Main activity
 - Closure/conclusion
 - Follow up lesson/activities
- **Assessment and evaluation**

6. Example of Lesson plan template

| Topic: _____ | | | | | | |
|---|----------------------|---------------------|----------------------|------------|---------------------------|----------|
| Duration _____ | | Date _____ | | Time _____ | | |
| Objectives _____ | | | | | | |
| Pre-requisite learning _____ | | | | | | |
| Target Group _____ | | | | | | |
| Content outline/specific objectives | Learning outcomes | Teacher activity | Students activity | Resources | Assessment/ evaluation | Duration |
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7. Summary

- Review the context of the lesson and title
- General goals
- Specific objectives
- Required materials
- Step by step procedures

- Plan for independent practice/follow up
- Plan for summary
- Plan for assessment based on objectives