

DEPARTMENT OF MEDICAL EDUCATION

1. Inter-relationship of the department set-up in school of medical science.
2. The original roles of DME:
 - To scrutinized and monitor 4 broad areas pertaining to the medical school academic programmes:
 - Overall institutional goals
 - Planning procedures
 - Implementation of methods.
 - Programme results.
 - To provide an effective mechanism for a systematic evaluation of the teaching programme.
 - To evaluate the academic performance and personal development of students.
 - To provide guidelines and expertise for utilizing a variety of instructional methods at both undergraduate and postgraduate levels.
 - To organize yearly courses on various subjects related to the preparation of academic staff in their multi-faceted roles as teachers, administrator and researcher.
3. Main focus of the DME:
 - Faculty or instructional development.
 - Research.
 - International relations and networking.
4. Faculty or instructional development:
 - Faculty development in its broadest sense encompasses all those activities that help faculty members to improve their capacity to become more effective instructors, as well as perform other parts of their multi-faceted tasks such as conducting research, contributing to administrative activities and writing publishable material (Jason, 1980).
5. Research Agenda
 - To create a climate of analysis and experiment
 - To add to the body of information about educational service in general, and medical education in particular.
 - To initiate or document change.
6. International relations and networking:

- To foster exchanges of students and faculty through formal and informal channels of communication.
- To assist in organizing and facilitating short regional courses on medical education.
- To develop an active directory of global colleagues and resources through list serves and world wide web (www).